

# Elise S. Ahn, Ph.D.

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## EDUCATION

Ph.D., Educational Policy Studies, University of Illinois at Urbana-Champaign (USA)  
Concentration: Global Studies in Education / Specialization: Program Evaluation  
M.A., Linguistics, University of Illinois at Urbana-Champaign  
B.A., English Literature / Linguistics, University of Illinois at Urbana-Champaign

## PROFESSIONAL EXPERIENCES

2017–present. Founding Director, International Division [International Projects Office](#) (IPO),  
University of Wisconsin–Madison (UW–Madison) (Madison, WI)  
2016–2017. Project Manager, IPO, UW–Madison  
2021–present. Lecturer, Department of Educational Policy Studies, UW–Madison  
2021. Visiting Lecturer (online), Graduate Programs in the College of Humanities and Education,  
KIMEP University (Almaty, Kazakhstan)  
2016–2021. Adjunct Lecturer, Doctor of Education Program, Edgewood College (Madison, WI)  
2016–2018. Teaching Tutor (online), Center for Programme Evaluation, University of Melbourne  
(Melbourne, Australia)  
2016–2018. Instructor, Open Society Institutes Summer School (Tbilisi, Georgia)  
2016. Instructor, Open Society Institutes Summer School (Chiang Mai, Thailand)  
2015. Instructor, Open Society Institutes Summer School (Istanbul, Turkey)  
2011–2016. Assistant Professor, Language Center, KIMEP University (Almaty, Kazakhstan)  
2011–2015. Graduate Program Director, MA in Teaching English to Speakers of Other Languages,  
KIMEP University (Almaty, Kazakhstan)

## TEACHING AND ADVISING EXPERIENCES [UG: Undergraduate / GR: Graduate]

### **UW–Madison, Educational Policy Studies Department, Lecturer [Sole Instructor]**

Globalization and Education (UG) (fall 2021, 2022, 2023)  
Language and Social Inequality (UG) (spring 2023, 2024)

### **Edgewood College, Doctor of Education Program, Lecturer [Sole Instructor]**

Privatization of Higher Education (GR) (summer 2020, summer 2021) (online)  
Internationalization of Higher Education Leadership (GR) (fall 2018–hybrid, fall 2019–online)  
Introduction to Research Methods (GR) (spring 2017, 2018, 2019, 2020)  
Research Methods and Graduate Writing (GR) (summer 2017, 2018, 2019, 2020)

### **University of Melbourne, Centre for Programme Evaluation, Teaching Tutor [Team]**

Practice in Evaluation (GR) (fall 2016, 2017) (online)

### **KIMEP University, College of Humanities and Education [Sole Instructor]**

Introduction to Program Evaluation (GR) (summer 2021–online)  
Introduction to Language Assessment and Evaluation (GR) (spring 2016)  
Second Language Acquisition Research Methods (GR) (spring 2015)  
Introduction to Program Evaluation (GR) (summer 2013–hybrid, spring 2015)  
Research Methods and Graduate Academic Writing (GR) (spring 2013, fall 2013, fall 2014)

Thesis I (GR) (spring 2013, summer 2013–hybrid, spring 2014, spring 2015, fall 2015–online)  
 Thesis II (GR) (fall 2014, spring 2015)  
 Cross-Cultural Aspects of Language Teaching (GR) (spring 2012)  
 Introduction to Second Language Acquisition (GR) (fall 2011)  
 Advanced Research Reading and Writing (UG) (fall 2011–spring 2015, spring 2016)  
 Academic Speaking (UG) (spring 2016)

### **University of Illinois at Urbana-Champaign, Teaching Assistant**

Critical Thinking for Teachers (GR) (fall 2009)  
 Discussing and Debating Global Issues (UG) (spring 2008, spring 2009)  
 Introduction to Global Studies/University 101 (UG) (fall 2007, fall 2008)  
 World Englishes Seminar (GR) (fall 2000)

### **Graduate Advising**

#### ***Doctoral (Ph.D./Ed.D.)***

Yelena Babeshko (in-progress)—English learning education (KIMEP University)  
 Karina Narimbetova (in-progress)—Kazakh textbook discourse analysis (KIMEP University)  
 Josie de Hartog (May 2020)—experiential learning in education away (Edgewood College)  
 Julie Ahn (March 2018)—internationalization of higher education (Seoul National University)

#### ***Master of Arts (M.A.)***

Diana Pak (May 2016)—teachers' sense of professional efficacy  
 Kamiya Abdulkhakimova (December 2015)—using technology in the classroom  
 Yelena Babeshko (May 2015)—classroom-based research  
 Natalya Stepanova (May 2015)—classroom-based research  
 Valentina Klimovich (December 2014)—program evaluation  
 Rimma Artikova (May 2014)—textbook analysis  
 Timur Boskin (May 2014)—action research  
 Dinara Karimova (May 2014)—teacher practitioner research  
 Claudia Valbuena (May 2014)—classroom based research  
 Ziash Sulemeina (February 2013)—classroom based research

### **RESEARCH GRANT AND AWARD EXPERIENCES**

2015. Visiting Honorary Fellow, Center for Russia, East Europe, and Central Asia, UW–Madison  
 2015. World Bank Project Country-Focus PI, Higher School of Economics and World Bank (Moscow, Russia) (\$5,000)  
 2014–2015. Beyond the Ivory Tower Kazakhstan PI, Norwegian Institute of International Affairs (Oslo, Norway) (20,000€)  
 2014–2015. US Embassy ACCESS Grant PI, U.S. Regional English Language Office (Astana, Kazakhstan) (\$6,680)  
 2011–2016. Faculty Research Awardee, KIMEP University Research Grant (\$1500/year)  
 2012. Invited Junior Faculty Workshop Participant, University of Illinois at Urbana-Champaign (UIUC) (Urbana, IL)  
 2005, 2007, 2008, 2009. Grant Awardee, U.S. Department of Education Title VI Foreign Language and Area Studies Fellowships, UIUC EU Center  
 2006–2007. Fulbright-Schuman Fellow, Fulbright-Schuman to the European Union (Tilburg, The Netherlands)

## PUBLICATIONS

### Books

1. Ahn, E. (Ed.) (2023). *Wisconsin in the world: Examining internationalization at the University of Wisconsin–Madison*. Charlotte, NC: Information Age Publishing (available [here](#)).
2. Ahn, E., & Smagulova, J. (Eds.) (2016). *Language change in Central Asia*. [In the *Contributions to the Sociology of Language* series]. Berlin, Germany: Mouton de Gruyter (available [here](#)).
3. Chekmareva, L., Dixon, J., & Ahn, E. (2016). *Per aspera ad astra: Building university autonomy in Kazakhstan*. Almaty, Kazakhstan: Akadem Press (available [here](#)).

### Edited Journals

1. Smagulova, J., & Ahn, E. (Eds.). (forthcoming, 2024). Special issue on minoritization in and through language in the post-Soviet states. Accepted for the *Journal of Multilingual and Multicultural Development*.
2. Linn, A. & Ahn, E. (Eds.) (2022). Special issue on Englishes in Central Asia. *World Englishes*. DOI: 10.1111/(ISSN)1467-971X (available [here](#)).

### Journal Articles

1. Ahn, E. (2024). Using language in boundary-making: Nation-state building in the early years of the Turkish Republic (1927–1965). In J. Smagulova & K. Fleming (Eds.). Special issue on borders and boundaries. *International Journal of the Sociology of Language*.
2. Ahn, E., & Smagulova, J. (2023). School language choice in Almaty, Kazakhstan, and emerging educational inequality. In D. A. Friedman & N. Kudriavtseva (Eds.). Special issue on language and power. *Ideology and Politics Journal* (available [here](#)).
3. Ahn, E. (2022). Exploring the politicization and framing of HEA 117 between 2019 and 2021 in the US. In K. Long (Ed.). Special issue on security and international education. *Journal of Comparative and International Higher Education*, 14(5), 80–110 (available [here](#)).
4. Linn, A., & Ahn, E. (2022). Introduction. Special issue on Englishes in Central Asia. *World Englishes*. DOI: 10.1111/weng.12551 (available [here](#)).
5. Ahn, E. & Smagulova, J. (2022). Looking at English language choice through an intersectional lens in the Kyrgyz Republic and Kazakhstan. Special issue on Englishes in Central Asia. *World Englishes* (available [here](#)).
6. Ahn, E. (2019). Tracing the language roots and migration routes of Koreans from the Far East to Central Asia. *Journal of Language, Identity, and Education* (available [here](#)).
7. Ahn, E. (2016). Education transformation in Kazakhstani higher education. *Higher Education in Russia and Beyond*. Special issue on the transformation of higher education systems in post-Soviet countries (available [here](#)).

### Book Chapters

1. Ahn, E., & Smagulova, J. (forthcoming, 2024). School language choice in Almaty, Kazakhstan, and emerging educational inequality. In D. A. Friedman & N. Kudriavtseva (Eds.), *Critical perspectives on language and power in Ukraine and Kazakhstan*. Ibidem Verlag.
2. Ahn, E. (2023). Introduction. In E. Ahn (Ed.), *Wisconsin in the World: Examining internationalization at the University of Wisconsin–Madison*. Information Age Publishing.
3. Ahn, E. (2023). Epilogue. In E. Ahn (Ed.), *Wisconsin in the World: Examining internationalization at the University of Wisconsin–Madison*. Information Age Publishing.
4. Ahn, E., Alcock, R., Block, P., & Tupesis, J. (2023). International COVID-19 response: A university-intergovernmental organization partnership. In E. Ahn (Ed.), *Wisconsin in the World:*

*Examining internationalization at the University of Wisconsin–Madison*. Information Age Publishing.

5. Ahn, E. (2023). Operationalizing theories into practice: A look at the International Projects Office. In E. Ahn (Ed.), *Wisconsin in the World: Examining internationalization at the University of Wisconsin–Madison*. Information Age Publishing.
6. Ahn, E. (2023). English in Turkmenistan. In K. Bolton (Ed.), *The Wiley Blackwell encyclopedia of World Englishes*. Wiley.
7. **Ahn, E.**, & Smagulova, J. (2020). Examining education change in urban Kazakhstan. A short spatial story. In I. Silova & S. Niyazov (Eds.), *Globalization on the margins: Education and post-socialist transformations in Central Asia* (2nd ed.) (pp. 273–291). Information Age Publishing.
8. Ahn, E. (2019). Language and social change post-2010 in the Kyrgyz Republic. In G. P. Glasgow & J. Bouchard (Eds.), *Agentive responses to language policy and planning* (pp. 100–125). Routledge.
9. **Ahn, E.**, Dixon, J., & Chekmareva, L. (2018). Looking at Kazakhstan’s higher education landscape: From transition to transformation between 1920 and 2015. In J. Huisman, A. Smolentseva & I. Froumin (Eds.), *25 years of transformations of higher education systems in post-Soviet countries* (pp. 199–227) (available [here](#)).
10. **Ahn, E.**, & Shegebayev, M. (2017). “Come together”: Navigating ethical (un)knowns through dialogue in community. In N. Sobe, I. Silova, A. Korzh & S. Kovalchuk (Eds.), *Reimagining utopias: Theory and method for educational research in post-Socialist contexts* (pp. 163–179). Sense Publishing.
11. Bahry, S., Niyozov, S., Shamatov, D.A., **Ahn, E.**, & Smagulova, J. (2016). Bilingual education in Central Asia. In O. Garcia et al. (Eds.), *Bilingual and multilingual education. Encyclopedia of Language and Education* (pp. 259–280). DOI 10.1007/978-3-319-02324-3\_20-1
12. Osman, S., & **Ahn, E.** (2016). Navigating change: Kazakhstani English language teachers’ responses to multi-scalar education reform. In P. Ng & E. Boucher (Eds.), *English language teaching: Teacher agency and policy response* (pp. 145–159). New York, NY: Routledge.
13. Smagulova, J., & **Ahn, E.** (2016). Introduction. In E. Ahn & J. Smagulova (Eds.), *Language change in Central Asia* (pp. 1–9). Mouton de Gruyter.
14. **Ahn, E.**, & Jensen, T. (2016). An autoethnographic look at language education in Turkmenistan. In E. Ahn & J. Smagulova (Eds.), *Language change in Central Asia* (pp. 59–85). Mouton de Gruyter.
15. Karabaev, D., & **Ahn, E.** (2016). Language choices of Kyrgyz students in Tajikistan. In E. Ahn & J. Smagulova (Eds.), *Language change in Central Asia* (pp. 149–168). Mouton de Gruyter.
16. Ahn, E. (2015). Maneuvering the margins. A Korean-American in Kazakhstan. In Z. Hua & A. Komisarof (Eds.), *Weaving intercultural work, life, and scholarship in globalizing universities* (pp. 180–193). Routledge.
17. Ahn, E. (2013). A survey overview of non-EU signatories of the Bologna Process. In J. Dixon & D. Soltys (Eds.), *A handbook to understanding the Bologna Process for Kazakhstani higher education administrators*. Akadem Press (available [here](#)).

#### **Select Other Publications (White Papers, Evaluations and Reports)**

1. **Ahn, E.**, Bonnell, J., Gala, C., & Latz, G. (2023). White paper for the Association for Public and Land Grant Universities. Topic: Greater higher education engagement with USAID.
2. **Ahn, E.**, & McCleary, K. (2023). Technical evaluation report for Open Society Foundations. Topic: Evaluating 30 years of individual grant making at the Foundations.
3. Ahn, E. (2016). Evaluation of the Multilingual Education Component of the Unity in Diversity

Project in Kyrgyzstan. Education and Early Childhood Development Program. UNICEF Kyrgyz Republic.

### Conference Proceedings

1. Fimyar, O., & **Ahn, E.** (2015). Ethics and truth-telling in collaborative education research. *Proceedings for the Annual Meeting of the Scientific Research Community Philosophy and History of the Discipline of Education*. Leuven, Belgium.
2. Smagulova, J., & **Ahn, E.** (2015). Looking at medium of instruction, literacy and educational equity: A survey of Almaty high school students. *Proceedings for the Language and Education in Development Conference*. New Delhi, India. \*non-presenter
3. Ahn, E. (2013). “Flipping out”: Online approaches to teaching in English as a foreign language context. *Proceedings for the 10th Annual KIR Conference*. Almaty, KZ.
4. Ahn, E. (2013). The impact of the rise of English-medium instruction in higher education harmonization processes. *Proceedings for the 10th Annual KIR Conference*. Almaty, KZ.
5. Ahn, E. (2012). Negotiating a civic and market identity: The case of Kazakhstani higher education. *Proceedings for the 9th Annual KIR Conference*. Almaty, KZ.
6. Ahn, E. (2012). Language and the Bologna Process: The role of language in the internationalization of Kazakhstan’s higher education institutions. *Proceedings for the Nazarbayev University International Conference on Higher Education*. Astana, Kazakhstan.
7. Ahn, E. (2011). Mapping Turkish ethnolinguistic-scape between 1927 and 1965. *Proceedings for the International Conference on Language, Education and Diversity*. Hamilton, NZ.
8. Ahn, E. (2008). The EU’s language and education policies: Examining changing discourses and policy pendulums in uncertain times. *Proceedings for the International Conference on Language, Education and Diversity*. Hamilton, NZ.
9. Ahn, E. (2007). A region divided/united: Language policy developments in the European Union. *Proceedings for the European Union Studies Association Conference*. Pittsburgh, PA: European Union Center of Excellence.

### INVITED TALKS/PRESENTATIONS

1. **Ahn, E.**, & McCleary, K. (2023). The roles of philanthropy and higher education in building civil society. Presented at the Open Society Foundations Reassigned Grants Unit Scholar Forum (Belgrade, Serbia), August 16.
2. Ahn, E. (2022). On university autonomy. Presented as part of a webinar series organized by the American Councils for International Education on building university capacity in Central Asia, June 27 (virtual).
3. Ahn, E. (2020). International higher education institution partnership development. Presented as part of workshops organized by the American Councils for International Education on facilitating international university partnerships for higher education administrators and the Ministry of Higher Education in Uzbekistan, January 29–February 1.
4. Ahn, E. (2019). Looking at English language choice through an intersectional lens in the Kyrgyz Republic and Kazakhstan. Presented at a one-day workshop on “The Changing Reality of English in Central Asia” (Westminster University, London, England), July 11 (available [here](#)).
5. Ahn, E. (2016). Schools as heterotopic spaces: Looking at education transformation in urban Kazakhstan. UNESCO conference on Education in Multicultural Central Asia (Bishkek, Kyrgyzstan), March 28–29.



6. Smagulova, J., & **Ahn, E.** (2016). Invited co-presenter with J. Smagulova. Examining education access: A comparative study of two minority communities in urban Kazakhstan. UNESCO conference on Education in Multicultural Central Asia (Bishkek, Kyrgyzstan), March 28–29. \*non-presenter
7. Smagulova, J., & **Ahn, E.** (2014). Invited co-presenter with J. Smagulova. OSCE expert roundtable on education and social cohesion (Almaty, Kazakhstan), September 25.

## PRESENTATIONS

### Panel/Colloquium Organizer

1. Panel organized by H. Arola, K. Pernice, **E. Ahn** & J. Scholten (2023). Accepted for presentation at the Association for International Education Administrators conference (Washington, DC), February 19–21. Title: “Doing International Partnerships in 2023”.
2. Panel organized by **E. Ahn** & A. Guillickson (2017). American Evaluation Association conference (Washington, DC), November 6–11. Topic: Reflections on new directions in evaluation.
3. Colloquium organized by **E. Ahn** & J. Purkarthofer (2016). 21st Sociolinguistics Symposium (Murcia, Spain), June 15–18. Title: From Swedish stones to Uzbek street signs: Exploring sociolinguistic prestige by theorizing heteroglossic spatial practices.
4. Panel organized by **E. Ahn** & J. Smagulova (2012). Association for the Study of Nationalities conference (New York, NY), April 19–21. Title: Language change in Kazakhstan.
5. Panel organized by **E. Ahn**, D. H. Ortloff, & L. Engel (2007). European Union Studies Association conference (Montreal, Canada), May 17–19. Topic: Education issues in the EU.
6. Panel organized by J. Greene, J. Ahn, & **E. Ahn** (2006). American Evaluation Association conference (Portland, OR), November 1–4. Topic: Special panel on evaluation theory for the Theory and Evaluation Special Interest Group business meeting.

### Paper Presentations

1. **Ahn, E.** & Smagulova, J. (2023). Minoritization in and through language in post-Soviet Eurasia, AILA 2023 (Lyon, France), July 17–23.
2. Ahn, E. (2022). Exploring emergent socio-economic inequity through an education lens in Kazakhstan, Central Eurasian Studies Society conference (Bloomington, IN), October 20–23.
3. Ahn, E. (2021). On “diasporicity”: Exploring everyday sociocultural practices within the Kazakhstani Korean community, Association for Slavic, East European, and Eurasian Studies conference (New Orleans, LA), December 2–3 (virtual).
4. Ahn, E. (2021). Constancy and liminality: Exploring Kazakhstani Koreans’ notions of language, identity, and culture, 22nd Sociolinguistics Symposium (Hong Kong), June 16–19 (virtual).
5. **Ahn, E.**, & Smagulova, J. (2021). Examining education change in urban Kazakhstan. A short spatial story, book launch round table for I. Silova & S. Niyazov (Eds.), *Globalization on the margins: Education and post-socialist transformations in Central Asia* edited volume (recording available [here](#)).
6. Ahn, E. (2019). Constancy and liminality: The experience of Kazakhstani Koreans, Central Eurasian Studies Society conference (Washington, DC), October 10–13.
7. Ahn, E. (2019). Language change in post-2010 Kyrgyz Republic, Comparative and International Education Society conference (San Francisco, CA), April 14–19.
8. **Ahn, E.**, & Smagulova, J. (2019). Do birds of a feather, flock together? Homo/heterophily in Kazakhstani urban schools, Comparative and International Education Society conference (San Francisco, CA), April 14–19.

9. Ahn, E. (2018). “The way things were can no longer be”: The changing position of language in the Kyrgyz Republic post-2010, 21st Sociolinguistics Symposium (Auckland, New Zealand), June 26–29.
10. Ahn, E. (2017). Examining the theory/practice dialectic in data visualization, American Evaluation Association conference (Washington, DC), November 6–9.
11. Ahn, E. (2017). Exploring the roots and routes of Kazakhstani Koreans through their lived experiences and language practices, Central Eurasian Studies Society conference (Seattle, WA), October 5–8.
12. **Ahn, E.**, Chekmareva, L., & Dixon, J. (2017). Building university autonomy in Kazakhstan, Comparative and International Education Society conference (Atlanta, GA), March 6–9.
13. Ahn, E. (2017). Searching for heterotopia(s) in post-Soviet spaces, Comparative and International Education Society conference (Atlanta, GA), March 6–9.
14. Ahn, E. (2016). Constructing a nation: Looking at Turkish nation-state building in the early years, Sociolinguistics Symposium (Murcia, Spain), June 15–18.
15. Ahn, E. (2016). A phenomenological look at language change in Kazakhstan: The perspective of Kazakhstani Koreans, Comparative and International Education Society conference (Vancouver, British Columbia), March 6–10.
16. **Ahn, E.\***, & Smagulova, J. (2015). Medium of instruction, literacy, and educational equity, , Language and Development Conference (New Delhi, India), November 18–20. (recording available [here](#)) \*non-presenter
17. Fimyar, O., & **Ahn, E.\*** (2015). Ethics and truth-telling in collaborative research: The insights from two studies, Annual meeting of the Scientific Research Community Philosophy and History of the Discipline of Education (Leuven, Belgium), November 9–12. \*non-presenter
18. **Ahn, E.\*** & Chekmareva, L. (2015). Transformation in Kazakhstani higher education since 1991, International Conference on Rethinking Students: Ideas and New Approaches (Moscow, Russia), October 15–17. \*non-presenter
19. Ahn, E. (2015). Using autoethnography to explore “in-between” spaces, Georgetown University Round Table (GURT 2015) (Washington, DC), March 13–15.
20. Ahn, E. (2015). Mapping access to extra: Glimpses into the demand for and access to private education services among Kazakhstani youth, Comparative and International Education Society conference (Washington, DC), March 9–13.
21. Ahn, E. (2014). Looking at emergent education stratification in Almaty, Association of Slavic, Eastern European and Eurasian Studies conference (Austin, TX), November 20–23.
22. Ahn, E. (2014). Changes in Kazakhstani higher education since 1991, Higher School of Economics International Higher Education conference (Moscow, Russia), October 16.
23. **Ahn, E.**, & Smagulova, J. (2014). A spatial analysis of emergent language and education equity issues in Almaty, Comparative and International Education Society conference (Toronto, Canada), March 10–15.
24. Ahn, E. (2014). Critical discourse analysis of Bologna reporting in post-Soviet and post-communist countries, Comparative and International Education Society conference (Toronto, Canada), March 10–15. Ahn, E. (2013). A phenomenological look at the implementation of Bologna reforms in Kazakhstan, Comparative and International Education Society conference (New Orleans, LA), March 10–15.
25. Ahn, E. (2012). Negotiating a civic and market economy: A look at language policy and Kazakhstani higher education, Sociolinguistics Symposium (Berlin, Germany), August 21–24.

26. Ahn, E. (2012). Language and the Bologna Process: The role of language in the internationalization of Kazakhstan's higher education institutions, Comparative and International Education Society conference (San Juan, Puerto Rico), April 22–27.
27. Ahn, E. (2012). The negotiation of a civic and a global identity: The case of language and Kazakhstani higher education, Association for the Study of Nationalities conference (New York, NY), April 19–21.
28. Ahn, E. (2011). Mapping Turkish ethnolinguistic-scape between 1927 and 1965, Language, Education and Diversity conference (Auckland, New Zealand), November 22–25.
29. Ahn, E. (2010). Shifting notions of national identity and citizenship: The intersection of spatial analysis and language policy production, 18th Sociolinguistics Symposium (Southampton, England), November 1–4.
30. Ahn, E. (2010). Shifting notions of national identity and citizenship: The intersection of spatial analysis and language policy production, Annual Congress of Qualitative Inquiry (Urbana, IL), May 26–29.
31. Ahn, E. (2009). Shifting notions of minority rights in Turkey: A look at minority rights through a language policy lens, Annual Congress of Qualitative Inquiry (Urbana, IL), May 20–23.
32. Ahn, E. (2009). The impact of transnational policy actors on national policy production processes: Turkey's language and education policy, Comparative and International Education Society conference (Charleston, SC), March 22–26.
33. Ahn, E. (2007). The EU's language and education policies: Examining changing discourses and policy pendulums in uncertain times, Language, Education and Diversity conference (Hamilton, New Zealand), November 26–29.
34. Ahn, E. (2007). A region divided/united: Language policy developments in the European Union, European Union Studies Association conference (Montreal, Canada), May 17–19.
35. Ahn, E. (2006). From whence did they come? The emerging identity of the European Evaluation Society and implications for the development of an evaluation theory, European Evaluation Society conference (London, England), October 4–6.
36. Ahn, E. (2006). Evaluation in the EU: A look at the Commission's evaluation orientations, American Evaluation Association conference (Portland, OR), November 1–4.
37. Ahn, E. (2006). Whose rights are right? A look at the minority and education rights dialogue in the emerging European Union, Comparative and International Education Society conference (Honolulu, HI), March 13–17.

#### **Other Talks (Outreach/Service)**

1. Ahn, E. (2023). Not every change increases educational equity: Examples from Central Asia, panel chair and discussant, Comparative and International Education Society conference (Washington, DC), February 14–22.
2. Ahn, E. (2022). Internationalization of higher education in Central Asia, panel chair and discussant, Comparative and International Education Society conference (virtual), April 18–22.
3. Ahn, E. (2022). Wisconsin in the world: Exploring internationalization at UW–Madison, presented as part of the UW Visiting International Student Program's 10th anniversary seminar series (Madison, WI), September 16.
4. Ahn, E. (2020). When is home? Exploring Kazakhstani Koreans' notions of place and homeland, presented as part of the UW–Madison Central Eurasian Studies Summer Institute (CESSI) seminar series (Madison, WI), July 23 (virtual) (available [here](#)).



5. Fimyar, O., & **E. Ahn\*** (2015). Ethics and truth-telling in collaborative research: The insights from two studies. Kazakhstan Programme Open Seminar Series, University of Cambridge Faculty of Education (Cambridge, England), November 9. \*non-presenter
6. Ahn, E. (2015). Uneven transformation: Examining secondary public education transformation in urban Kazakhstan. Public lecture, Center for Russia, Eastern Europe, and Central Asia, UW–Madison (Madison, WI), November 5 (available [here](#)).
7. **Ahn, E.**, & Smagulova, J. (2015). Examining access to public education in Almaty, Kazakhstan: An exploratory study. Public forum organized by the Norwegian Institute of International Affairs (Oslo, Norway), January 28 (available [here](#)).
8. Ahn, E. (2015). Using crowd sourcing sites to teach 21st century competencies in the ELT classroom. Suleyman Demiral University (Almaty, Kazakhstan), January 6.
9. Ahn, E. (2014). Conducting school-based research in Almaty. Suleyman Demiral University (Almaty, Kazakhstan), September 24.
10. Ahn, E. (2014). An overview of issues and concepts related to studying language policy. Suleyman Demiral University (Almaty, Kazakhstan), September 24.
11. Ahn, E. (2014). Studying Central Asia: Reflections on fieldwork. Brownbag speaker, Center for Russia, East Europe, presented as part of the UW–Madison Central Eurasian Studies Summer Institute (CESSI) seminar series (Madison, WI), June 28.
12. Ahn, E. (2012). Utilizing on-line “genuine” texts in teaching multiple competencies in the TESOL classroom, Department of General Language Education, Al Farabi Kazakh National University (Almaty, Kazakhstan), April 18.
13. Ahn, E. (2012). Creating iterative feedback processes in second language writing environments, Department of Continuing Education, Kazakh State Ablay Khan University of International Relations and World Languages (Almaty, Kazakhstan), January 20.
14. Ahn, E. (2012). Language and education policy development in the early years of the Turkish Republic, KIMEP University monthly research talk (Almaty, Kazakhstan), January 26.

## **SELECT CONSULTING EXPERIENCES**

2023. Evaluation co-lead, Open Society Foundations, Scholarships Program Legacy Evaluation, 2021–2023.
2022. Trainer, American Councils for International Education, UniCen Program (virtual)
2020. Trainer, American Councils for International Education, UniCen Program (Tashkent, Uzbekistan)
2017. Evaluator, UW partnership with Nazarbayev University, Kazakh Language and Literature Department Program Evaluation (Astana, Kazakhstan), February–April.
2016. Consultant, UW partnership with Nazarbayev University, School of Social Science and Humanities Program Evaluations (Madison, WI), September–November.
2016. Independent international program evaluator, UNICEF’s Multilingual Education Programme (Kyrgyzstan), April–June.
- 2010–2011. Online course materials developer, University of Illinois Extension

## **SERVICE**

**University** UW–Madison (UW) / KIMEP University (KU)

2022–2024. Co-chair, institution-level Campus Diversity and Climate Committee (UW)

2022–2023. Member, International Division Dean search and screen committee (UW)

2022. Member, CALS Global Director search committee (UW)

2020–2023. Convener, institution-level book project, *Wisconsin in the World* (UW)  
 2019–2022. Member, institution-level Campus Diversity and Climate Committee (UW)  
 2021. Chair, International Division chief of staff search committee (UW)  
 2019–2020. Member, CALS Global Review (UW)  
 2019. Member, institution-level working group on foreign funding reporting (UW)  
 2019. Member, School of Education Grand Challenges proposal review committee (UW)  
 2018–2020. Member, institution-level committee on General Data Protection Regulation (UW)  
 2018–2019. Member, International Division Dean Review committee (UW)  
 2014–2015. Member, institution-level Academic Council (elected) (KU)  
 2014–2015. Member, institution-level Admissions and Scholarship Committee (KU)  
 2012–2013. Member, institution-level Quality Assurance and Accreditation Committee (KU)  
 2012. Contributor, campus-wide Bologna Process-Kazakhstan initiative (KU)  
 2011–2012. Co-convener, departmental Research Working Group (KU)

**Department** \*UW–Madison (UW) / KIMEP University (KU)

2022. Co-chair, Association of Public and Land Grant Universities working group on USAID (UW)  
 2021. Presenter, Wisconsin Alumni Association Class of 1970 Celebration (recording available [here](#))  
 2021. Member, International Division return to campus working group (UW)  
 2018. Chair, International Division External Relations Agreements Specialist search committee (UW)  
 2014–2015. Member, departmental faculty search committee (spring 2014, 2015) (KU)  
 2012–2013. Chair, international attestation/accreditation/licensing sub-committee (KU)  
 2011–2015. Chair, graduate program committee (KU)

**Field/Profession**

***Awards, Grants and Scholarship Reviewer***

Austria Science Foundation  
 Comparative and International Education Society Eurasia SIG Dissertation Award  
 Fulbright-Hays Doctoral Dissertation Research Abroad Award (Middle East)  
 Fulbright Visiting Scholars Program and the Junior Faculty Development Fellowship (Uzbekistan)  
 100K Strong (Colombia)  
 IREX Community Solutions Program  
 Open Society Foundations Civil Society Leadership Award  
 Open Society Foundations Civil Society Scholar Award

***Conference Reviewer***

American Association of Applied Linguistics  
 Association of the Study of Higher Education  
 Comparative and International Education Society

***Journal Reviewer***

*Central Asian Affairs*  
*Central Asian Survey*  
*Communication and Critical/Cultural Studies*  
*Educational Research Journal on Education for Citizenship, Human Rights, and Interculturalism*  
*European Education Journal*  
*Higher Education Policy*  
*Journal of Comparative and International Higher Education*  
*World Englishes Journal*

**Leadership**

- 2022–2023. Participant, UW–Madison Kauffmann Seminar for emerging campus leaders  
 2021–2023. Founding co-convener, Big Ten Academic Alliance (BTAA) international partnerships working group  
 2021. Participant, BTAA Senior International Officer Professional Development Program  
 2018. Participant, UW–Madison Office of Human Resources, Principles of Supervision and Leadership Program  
 2016–2018. Secretary/Treasurer, Comparative and International Education Society Eurasia Special Interest Group

**Workshop Facilitator/Organizer**

2020. Workshop on integrating writing feedback into online courses (virtual)  
 2016. Workshop on teaching and using Canvas (Almaty, Kazakhstan)  
 2014. Master class on teaching and technology (Almaty, Kazakhstan)  
 2013. Workshop for university English language teachers (Astana, Kazakhstan)  
 2013. Co-organized workshops for English language teachers (Astana, Kazakhstan)  
 2012. Workshop on using Moodle in the language classroom (Almaty, Kazakhstan)  
 2012. Workshop on the value of theory and practice in TESOL, Kazakhstani Reading Association conference (Almaty, Kazakhstan)

**PROFESSIONAL AFFILIATIONS**

- American Evaluation Association  
 Association of Slavic, Eastern European and Eurasian Studies  
 Central Eurasian Studies Society  
 Comparative and International Education Society  
 University of Illinois at Urbana-Champaign European Union Center and Russian, East European, and Eurasian Center (affiliated faculty, 2011–2016)  
 Universidad Pontificia Bolivariana (Medellín, Columbia) (affiliated faculty, 2011–2016)  
 UW–Madison Center for Russia, East Europe, and Central Asia  
 UW–Madison Department of Educational Policy Studies and Language Institute (affiliate, 2022–2025)  
 Fulbright Alumni Association

**OTHER SKILLS, PROFESSIONAL DEVELOPMENT AND EXPERIENCES**

2019. Participant, Blend at UW training regarding blended learning  
 2019. Participant, Northwestern University School of Professional Studies, Nonprofit Management grantsmanship workshops  
 2019. Participant, UW Principles of Supervision and Management training  
 2002–2003. Manuscript editor. Greenough, B., McConnaughay, P., & Kesan, J. (Eds.) (2006). *Defining values for research and technology*. Lanham, MD: Rowman and Littlefield.  
 2000–2002. Manuscript editor. Kachru, B. (2005). *Asian Englishes: Beyond the canon*. Hong Kong: Hong Kong University Press.

**Additional Languages:** Korean, Turkish, Russian (beginner) and Kazakh (beginner)

**Software/Platforms:** SPSS; SAS; Stata; MS Office; Final Cut Pro; Adobe Creative Package (Illustrator, Photoshop, InDesign); ESRI ArcGIS; Canvas; Elluminate; Moodle; Blackboard; Voice Thread; Prezi

**Volunteer:** Dane County Court Appointed Special Advocate program